

Name: Kinder		Grading Quarter: 1	Week Beginning: Aug 12 – Aug 16
School Year: 24-25		Subject: Social Studies	
Monday	<p>Notes:</p> <p>Unit 1 Lesson 1 Day 1</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Review the names of classmates Listen for sounds and rhythms Identify the names and shapes of the letters <i>Aa</i> and <i>Bb</i> Play with words using the letters <i>Aa</i> and <i>Bb</i> <p>Reading and Responding</p> <ul style="list-style-type: none"> Locate the front and back cover, Table of Contents, and title of the <i>Off to School Big Book</i> Discuss the concept of school Discuss and set purposes for reading unit selections Generate questions and statements about the unit theme <p>Language Arts</p> <ul style="list-style-type: none"> Learn about getting ideas for writing Help write a list of students in the classroom Learn nouns that name things <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonological and phonemic awareness Alphabetic knowledge Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> Preview Inquiry Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> Introduction to the writing process Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RL.K.10 RF.K.1a</p> <p>Reading & Responding</p> <p>SL.K.1a SL.K.1b W.K.7 SL.K.2 SL.K.3 SL.K.4</p> <p>Language Arts</p> <p>L.K.1b</p>

Tuesday	<p>Notes:</p> <p>Unit 1 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Practice identifying letters of the alphabet • Listen for sounds and rhythms • Identify the names and shapes of the letters <i>Cc</i> and <i>Dd</i> • Play with words using the letters <i>Cc</i> and <i>Dd</i> • Read and respond to a <i>Pre-Decodable</i> <p>Reading and Responding</p> <ul style="list-style-type: none"> • Develop an understanding of vocabulary words • Listen attentively to a read-aloud selection <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm possible topics for a list • Learn nouns that name persons and things • Learn that we capitalize names of people <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Reading a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Read the read aloud • Discuss the read aloud • Review vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RL.K.10 SL.K.1b RL.K.6</p> <p>Reading & Responding</p> <p>SL.K.4 SL.K.2 SL.K.1b L.K.1f L.K.6</p> <p>Language Arts</p> <p>L.K.1b</p>
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Wednesday	<p>Notes:</p> <p>Unit 1 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify the numbers 1-5 • Review the letters of the alphabet • Listen for sounds and rhythms • Identify the names and shapes of the letters Ee and Ff • Use and discuss words containing the letters Ee and Ff • Practice writing vertical lines • Review the Table of Contents and engage in group reading activities <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of a fantasy • Listen to and discuss “The Kissing Hand” • Be introduced to the Making Connections comprehension strategy • Develop understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Help write a list of rules for working together • Identify story events, characters, and setting • Express thoughts, feelings, and ideas in response to a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1b RF.K.1d RF.K.2a RL.K.10 SL.K.1b RF.K.1a</p> <p>Reading & Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.9 SL.K.1a SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>RL.K.3 SL.K.2</p>
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Thursday	<p>Notes:</p> <p>Unit 1 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify the numbers 6-10 • Practice identifying letters of the alphabet • Listen for sounds and rhythms • Identify the names and shapes of the letters Gg and Hh • Play with words containing the letters Gg and Hh • Read and respond to a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “The Kissing Hand” and identify the main idea and details • Analyze the plot of the story • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Revise the classroom rules list • Retell a familiar story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Reading a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1b RF.K.1d SL.K.1a RL.K.10 RF.K.1a RL.K.4 RL.K.6</p> <p>Reading & Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>W.K.5 RL.K.2</p>
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Friday	<p>Notes:</p> <p>Unit 1 Lesson 1 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review the numbers 1-10 • Practice identifying letters of the alphabet • Listen for first, last, and missing sounds • Practice rhyming words • Review the names and shapes of letters Aa to Hh • Practice making vertical lines • Review the parts of a book and engage in group reading activities <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Making Connections comprehension strategy • Review Main Idea and Details and Story Elements: Plot • Generate questions for research <p>Language Arts</p> <ul style="list-style-type: none"> • Learn about presenting and sharing writing • Review nouns that name persons • Review that we capitalize names of people <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review read aloud and big book • Comprehension strategy • Access complex text • Writer's craft • Inquiry • Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.2a RF.K.1b RF.K.1a RL.K.10</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RL.K.1 RL.K.9 SL.K.1a RL.K.10 SL.K.4 RL.K.2 RL.K.3 W.K.7 W.K.8 SL.K.1b L.K.1d</p> <p>Language Arts</p> <p>L.K.1b</p>
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